

MATHEMATICS

Grade 1

**English/
IsiXhosa**

**Learner
Activity**

Book

2020 TERM 3

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Intshayelelo

Lo mqulu wemisebenzi yabafundi unemisebenzi yemihla ngemihla engamashumi amahlanu eneenombolo, elungiselelwe imisebenzi yaseklasini neyasekhaya. Le misebenzi ihambelana nemisebenzi ekwizicwangciso zezifundo. Iimpendulo zale misebenzi zingabhalwa apha encwadini.

Le miqulu ibhalwe ngeelwimi ezimbini. Siyathemba ukuba ukusebenzisa iilwimi ezimbini kuya kubanceda abafundi bafunde amagama emathematika ngolwimi lwasekhaya isiXhosa nangesiNgesi. Ukwenza njalo kuya kubaxhobisa bakulungele ukufunda imathematika ubomi babo bonke.

Ukuba abafundi bathi gqolo ukwenza imisebenzi yabo yemathematika, baya kuyigqiba yonke ikharityhulam. Siyathemba ukuba le misebenzi ilapha iya kuba yindlela enoyolo yokubanceda ekufumaneni ulwazi lwemathematika.

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Term 3 Lesson 1

Ikota 3 Isifundo 1

Numbers 0 to 10 revision

Amanani ukusukela ku-0 ukuya kwi-10 Uhlaziyo

CLASSWORK UMSEBENZI WASEKLASINI

1 Draw dots in the ten frame to show the numbers.

Yenza amachokoza kwisakhelo seshumi ubonise amanani owanikiweyo.

a	5										
b	9										
c	2										
d	7										
e	3										
f	8										
g	4										
h	10										
i	1										
j	6										

2 Play the build numbers game. Your teacher will explain the rules.

Dlalani umdlalo wokwakha amanani. Utitshala wenu uza kunicacisela ngemigaqo.

HOMework UMSEBENZI WASEKHAYA

Draw dots in the ten frame to show the numbers.

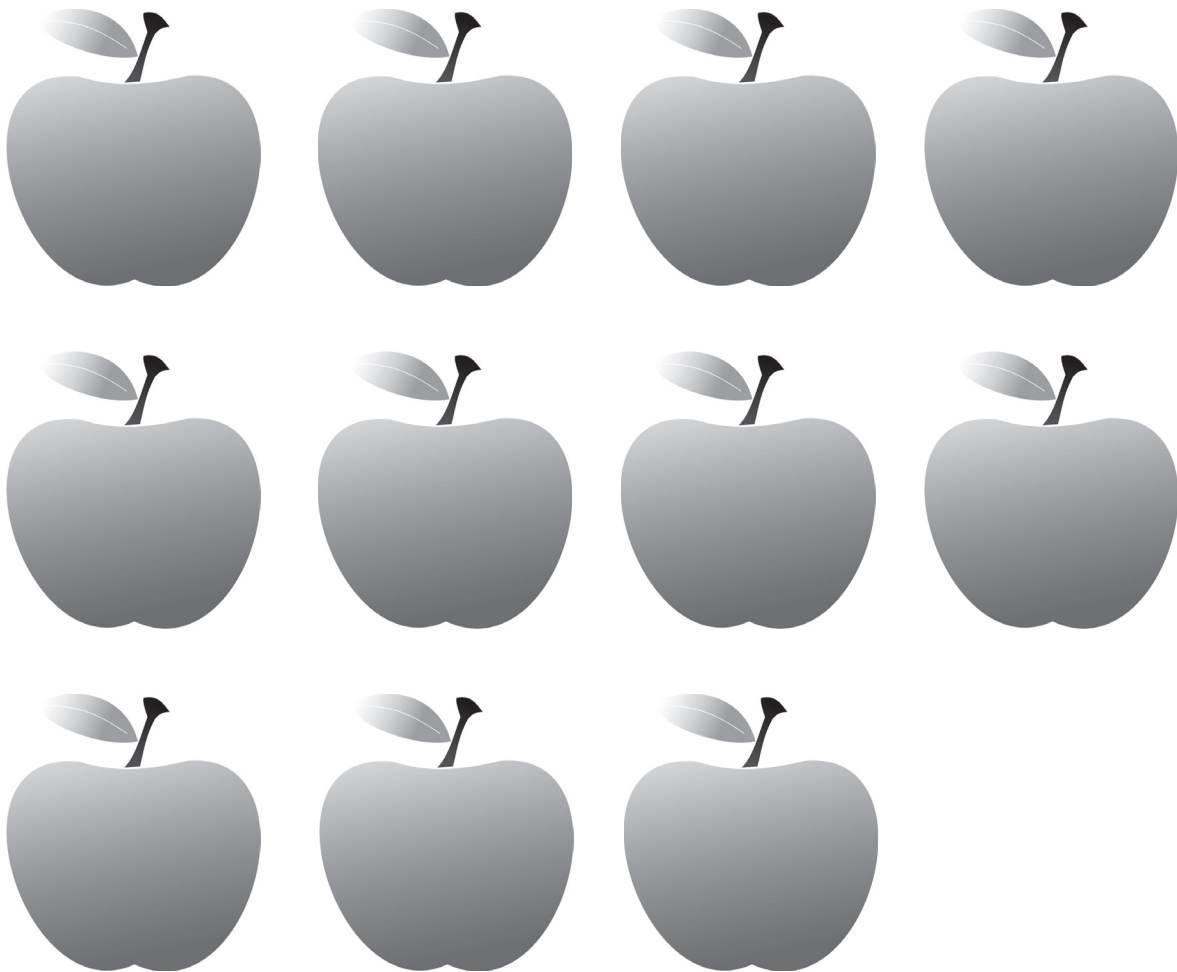
Yenza amachokoza kwisakhelo seshumi ubonise amanani owanikiweyo.

a	3									
b	6									
c	10									
d	8									
e	1									

Term 3 Lesson 2

Ikota 3 Isifundo 2

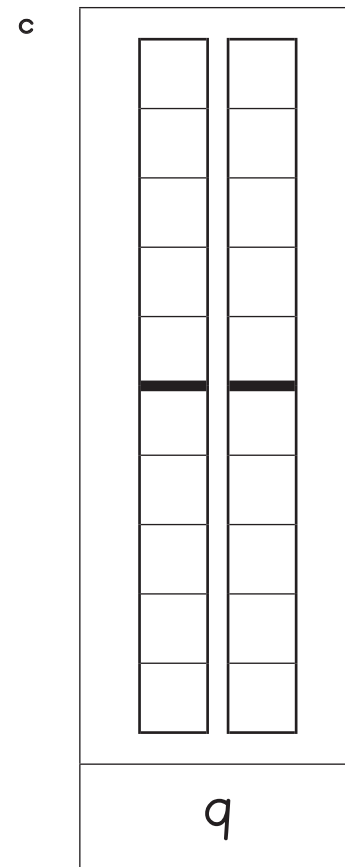
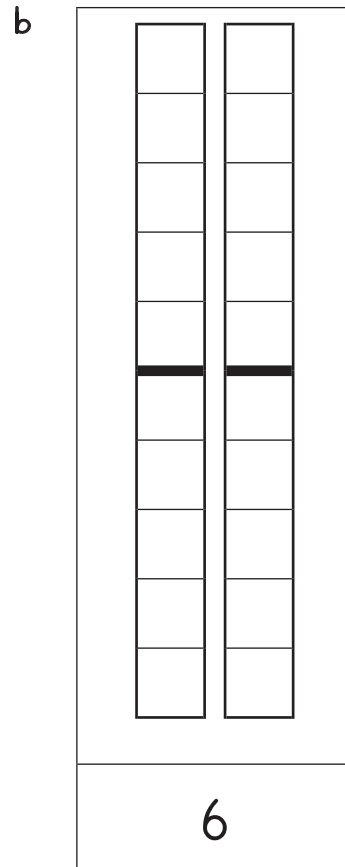
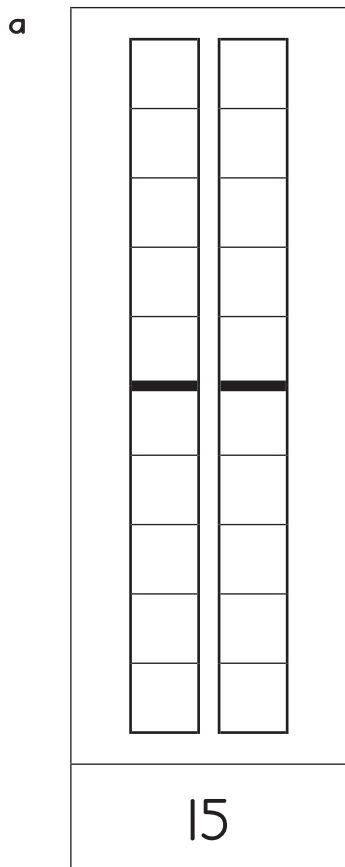
Numbers up to 15
Amanani ukuya kwi-15

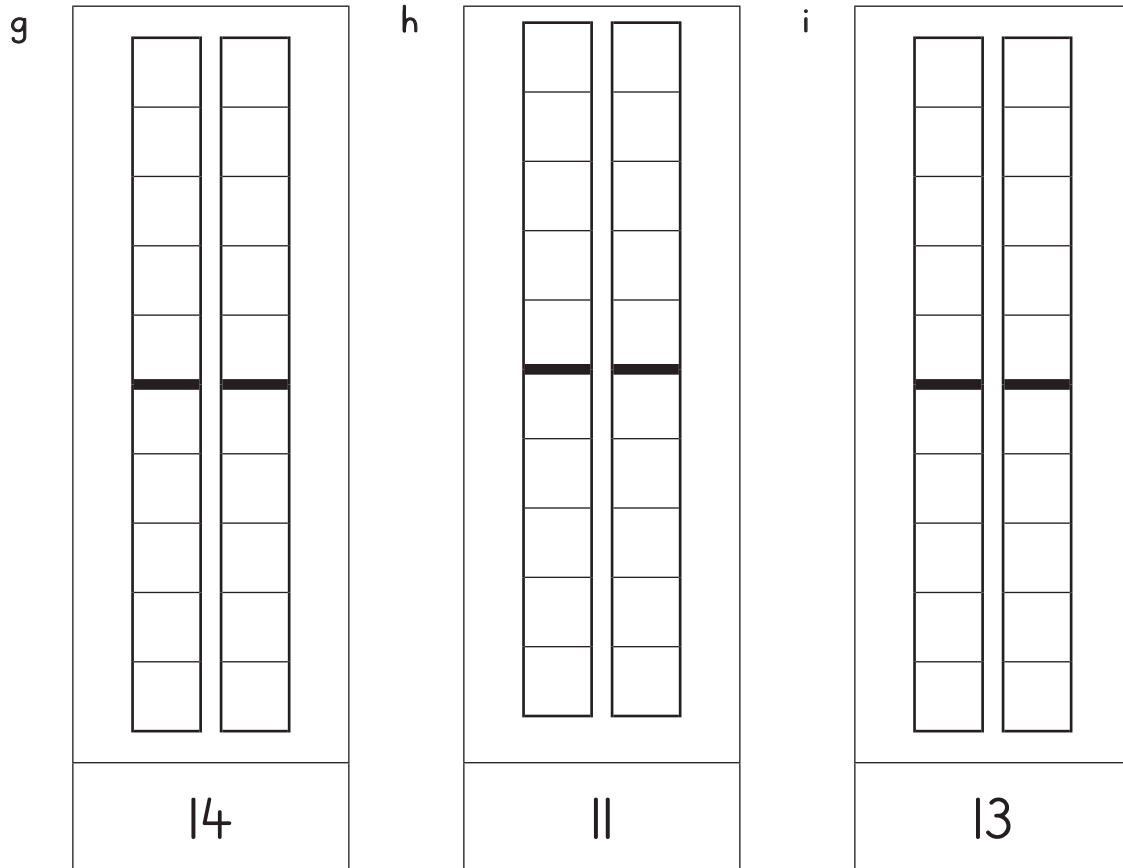


CLASSWORK UMSEBENZI WASEKLASINI

1 Shade the ten frames to show the numbers.

Fakela umbala kwizakhelo zeshumi ubonise amanani owanikiweyo.





2 Play the build numbers game. Your teacher will explain the rules.

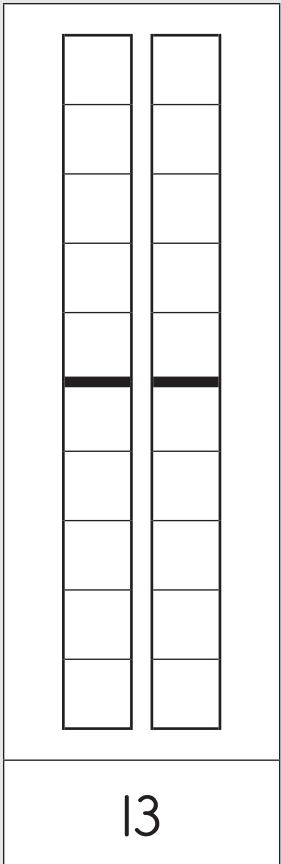
Dlalani umdlalo wokwakha amanani. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Shade the ten frames to show the numbers.

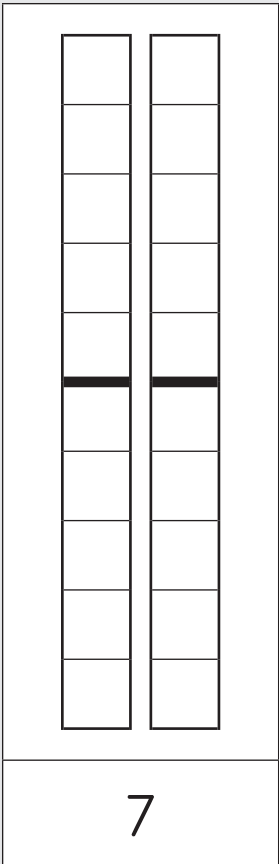
Fakela umbala kwizakhelo zeshumi ubonise amanani owanikiweyo.

a



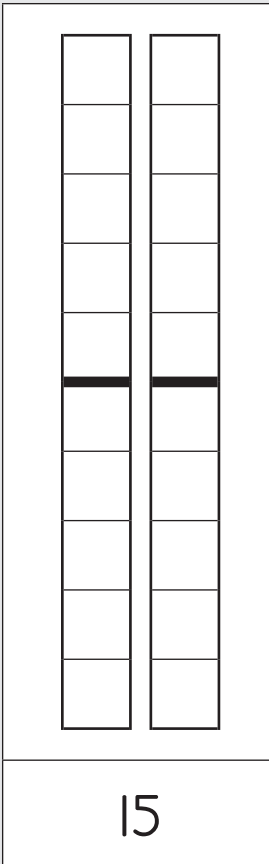
A ten frame consisting of two vertical columns of five cells each. The bottom three cells of both columns are shaded. Below the frame is a box containing the number 13.

b



A ten frame consisting of two vertical columns of five cells each. The bottom three cells of both columns are shaded. Below the frame is a box containing the number 7.

c

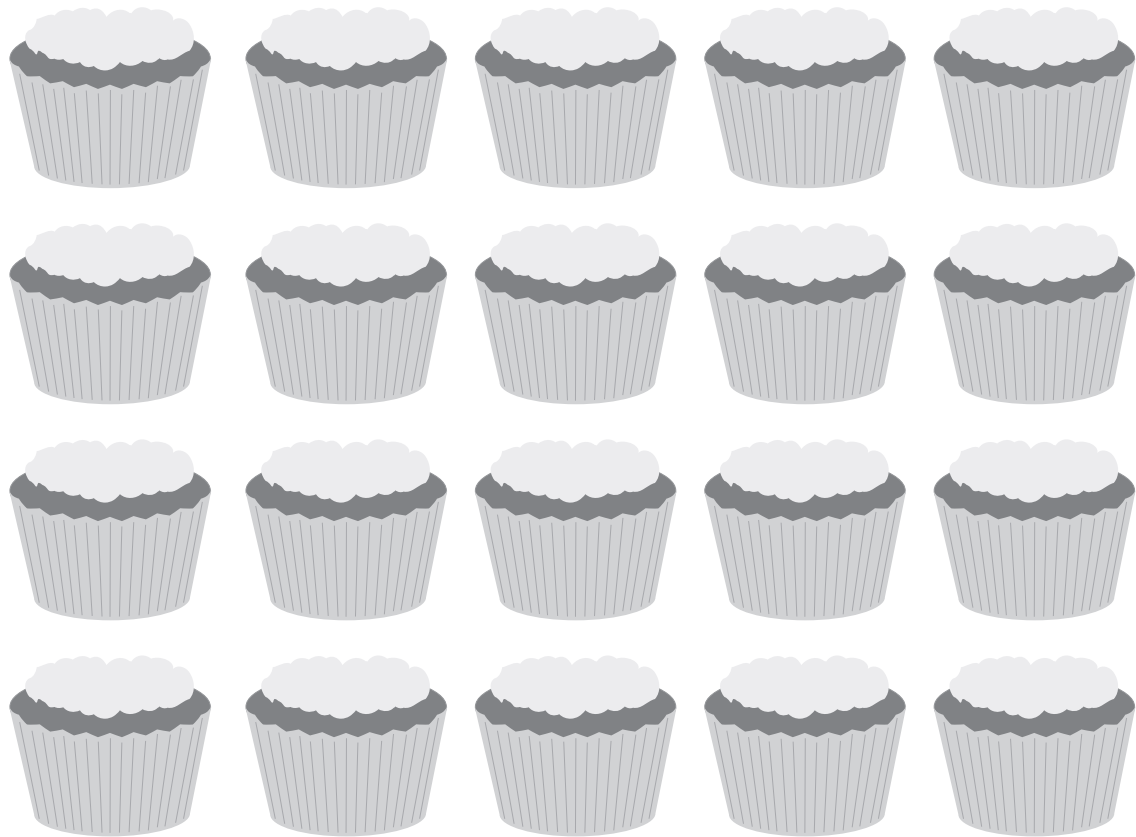


A ten frame consisting of two vertical columns of five cells each. The bottom three cells of both columns are shaded. Below the frame is a box containing the number 15.

Term 3 Lesson 3

Ikota 3 Isifundo 3

Numbers up to 20
Amanani ukuya kuma-20

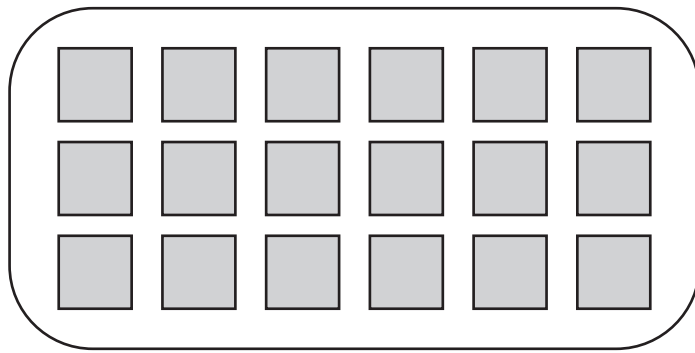


CLASSWORK UMSEBENZI WASEKLASINI

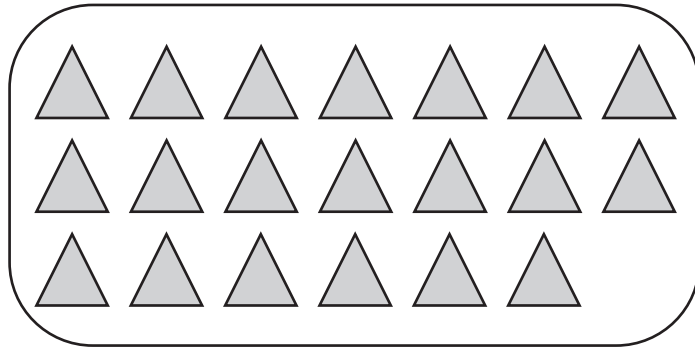
1 How many shapes?

Zingaphi iimilo?

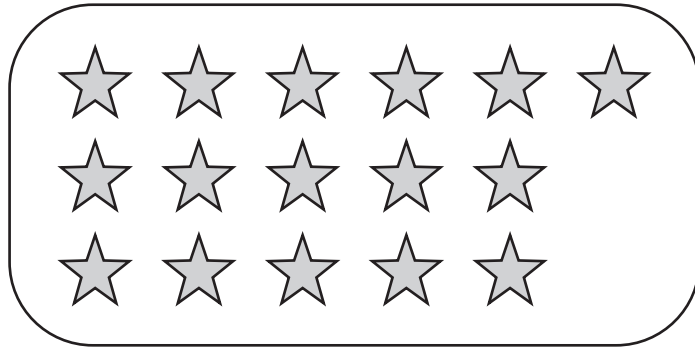
a



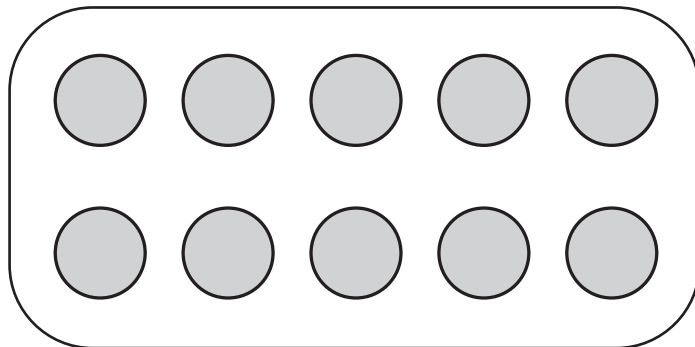
b

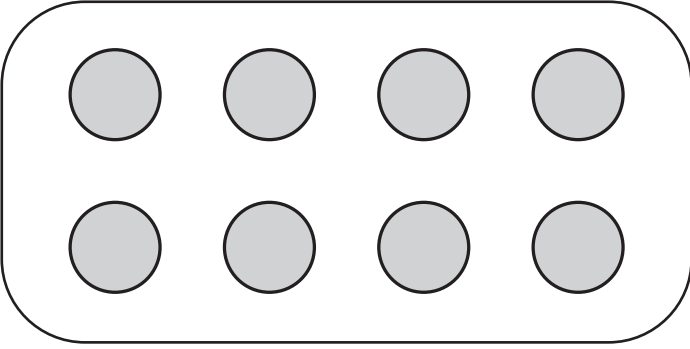
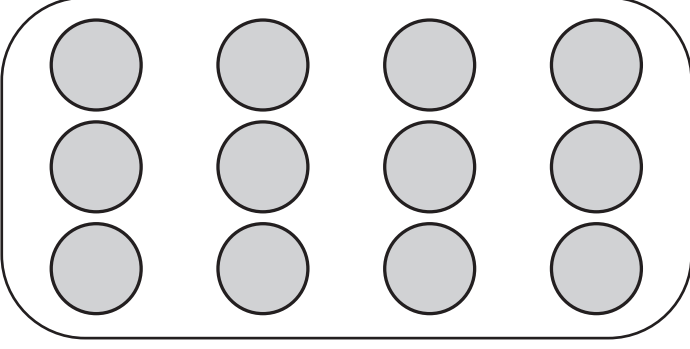


c



d



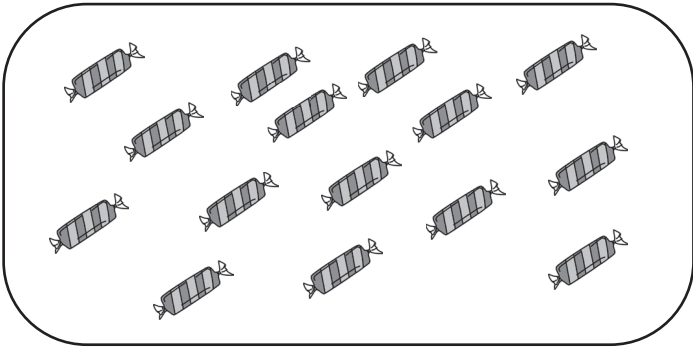
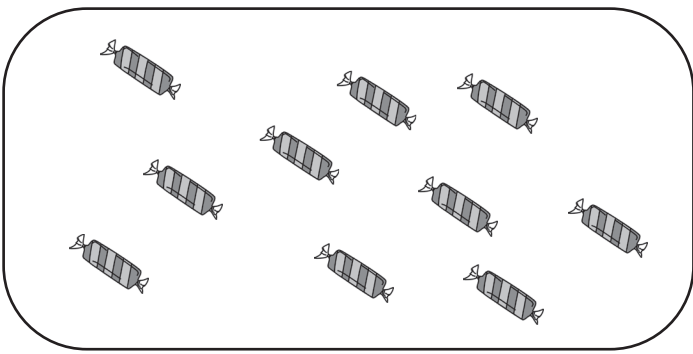
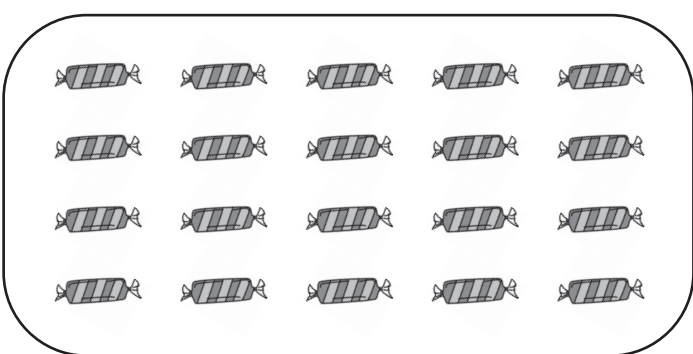
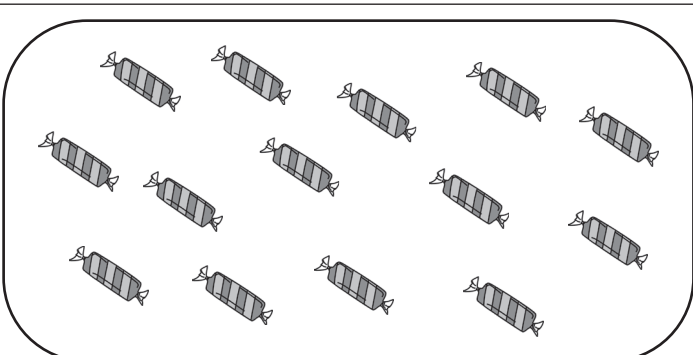
e		
f		

- 2 Discuss with your partner how you counted the shapes.
Xoxa neqabane lakho ukuba uzibale njani iimilo.

HOMEWORK UMSEBENZI WASEKHAYA

How many sweets?

Zingaphi iilekese?

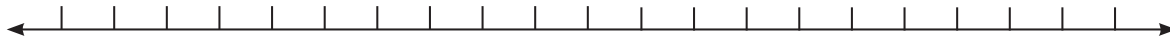
<p>a</p>		
<p>b</p>		
<p>c</p>		
<p>d</p>		

Term 3 Lesson 4

Ikota 3 Isifundo 4

Numbers 0 to 20

Amanani ukusukela ku-0 ukuya kuma-20



CLASSWORK UMSEBENZI WASEKLASINI

Use the number line to show more than or less than the circled number.

Sebenzisa umgcamanani ukuze ubonise inani elingaphezulu okanye elingaphantsi kunenani elirhangqiweyo.

a	
	<p>1 more than 8 is _____</p> <p>Lingaphezulu ngo-1 kunesi-8 _____</p>
b	
	<p>2 less than 14 is _____</p> <p>Lingaphantsi ngezi-2 kune-14 _____</p>
c	
	<p>2 more than 4 is _____</p> <p>Lingaphezulu ngezi-2 kunesi-4 _____</p>

d



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1 less than 9 is _____

Lingaphantsi ngo-1 kune-9 _____

e



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1 more than 13 is _____

Lingaphezulu ngo-1 kune-13 _____

f



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2 more than 18 is _____

Lingaphezulu ngezi-2 kune-18 _____

g



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

2 less than 15 is _____

Lingaphantsi ngezi-2 kune-15 _____

h



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

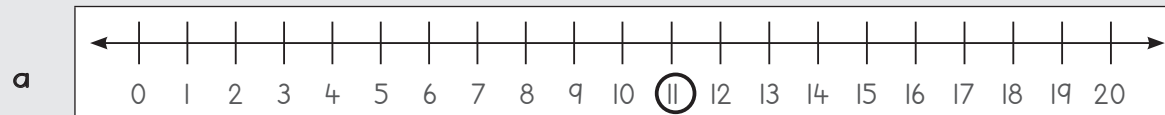
1 less than 6 is _____

Lingaphantsi ngo-1 kunesi-6 _____

HOMework UMSEBENZI WASEKHAYA

Use the number line to show more than or less than the circled number.

Sebenzisa umgcamanani ukuze ubonise inani elingaphezulu okanye elingaphantsi kunenani elirhangqiweyo.



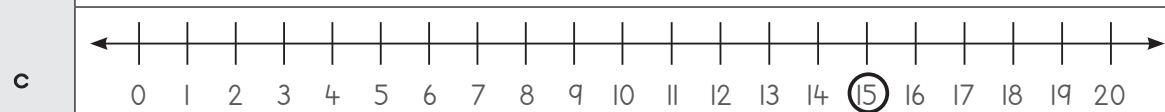
2 more than 11 is _____

Lingaphezulu ngezi-2 kune-11 _____



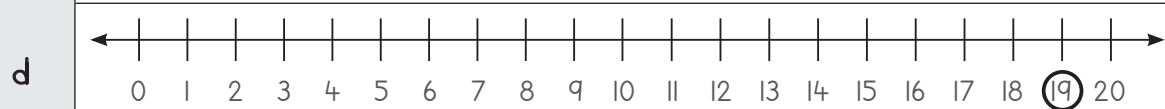
1 less than 2 is _____

Lingaphantsi ngo-1 kunesi-2 _____



1 more than 15 is _____

Lingaphezulu ngo-1 kune-15 _____



2 less than 19 is _____

Lingaphantsi ngezi-2 kune-19 _____



2 more than 7 is _____

Lingaphezulu ngezi-2 kunesi-7 _____

Term 3 Lesson 5

Ikota 3 Isifundo 5

Consolidation

Uqukaniso

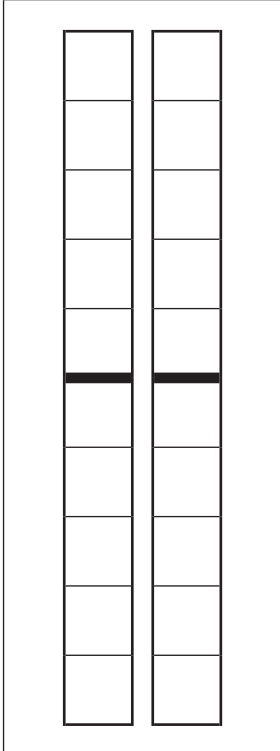
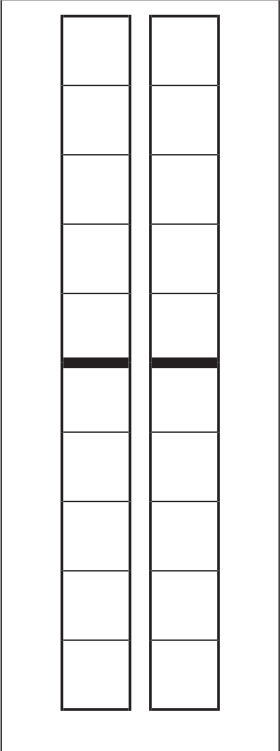
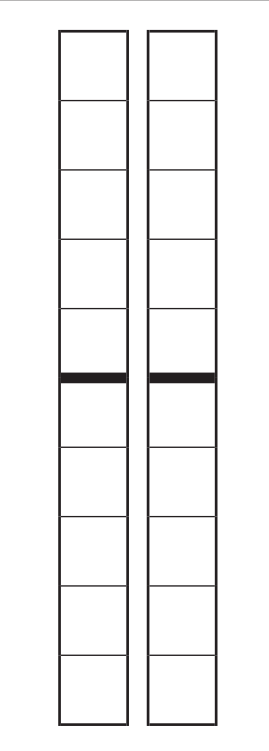
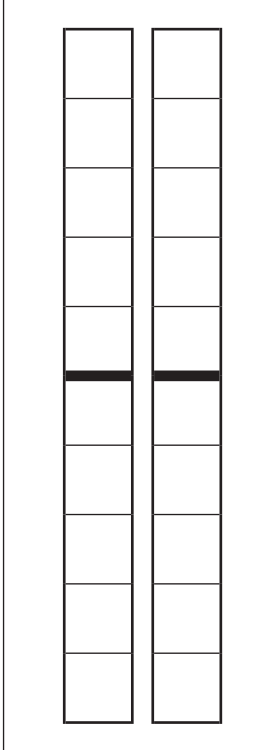
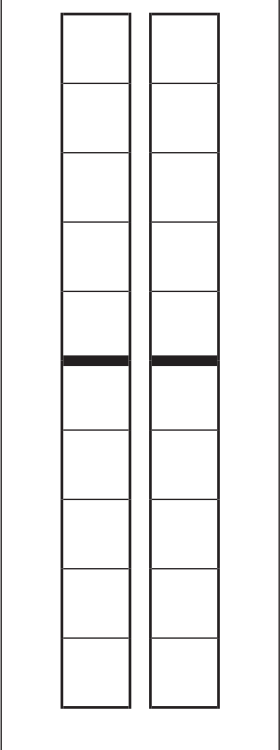
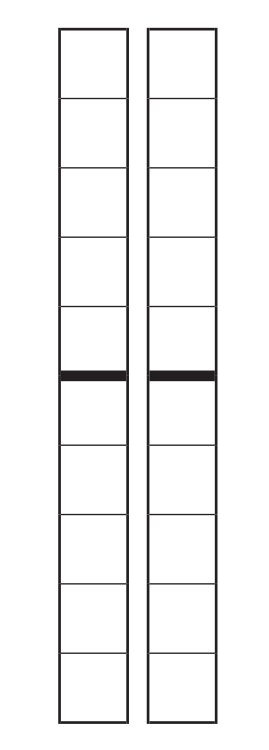
1 Draw dots in the ten frame to show the number.

Yenza amachokoza kwisakhelo seshumi ubonise inani olinikiweyo.

a	3										
b	8										
c	10										
d	5										
e	7										

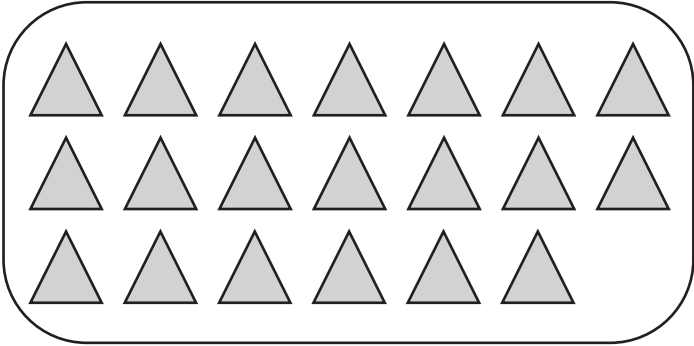
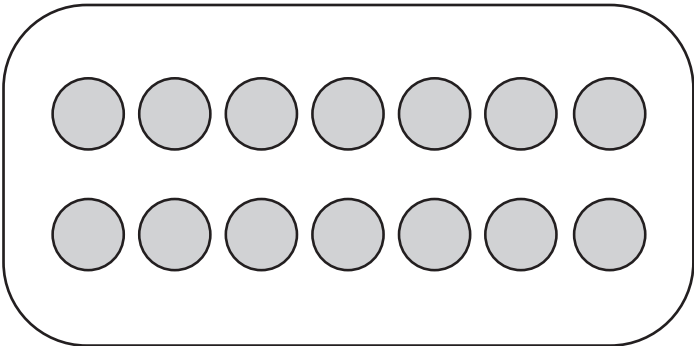
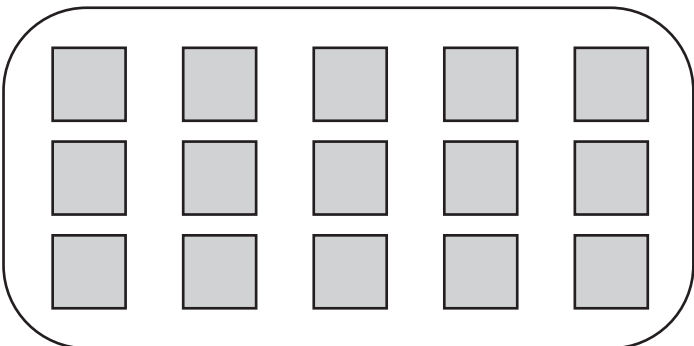

2 Shade the ten frames to show the numbers.

Fakela umbala kwizakhelo zeshumi ukuze ubonise inani olinikiweyo.

<p>a</p> 	<p>b</p> 	<p>c</p> 
<p>16</p>	<p>12</p>	<p>10</p>
<p>d</p> 	<p>e</p> 	<p>f</p> 
<p>13</p>	<p>11</p>	<p>15</p>

3 How many shapes?

Zingaphi iimilo?

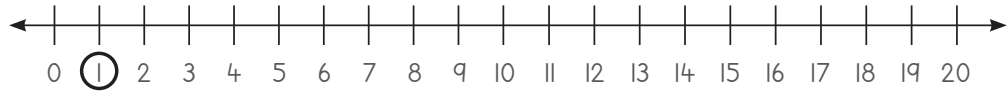
a		
b		
c		
d		

4 Use the number line to show more than or less than the circled number.

Sebenzisa umgcamanani ukuze ubonise inani elingaphezulu okanye elingaphantsi kunenani elirhangqiweyo.

a	
	<p>1 less than 4 is _____</p> <p>Lingaphantsi ngo-1 kunesi-4 _____</p>
b	
	<p>2 less than 16 is _____</p> <p>Lingaphantsi ngezi-2 kune-16 _____</p>
c	
	<p>2 more than 9 is _____</p> <p>Lingaphezulu ngezi-2 kune-9 _____</p>
d	
	<p>1 more than 19 is _____</p> <p>Lingaphezulu ngo-1 kune-19 _____</p>

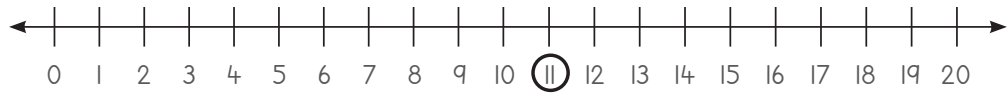
e



1 more than 1 is _____

Lingaphezulu ngo-1 kuno-1 _____

f



2 more than 11 is _____

Lingaphezulu ngezi-2 kune-11 _____

Term 3 Lesson 6

Ikota 3 Isifundo 6

Compare and order numbers 0 to 20

Thelekisa uze ulandelelanise amanani ukusukela ku-0 ukuya kuma-20

CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing numbers:

Fakela amanani ashinyiweyo.

a	
b	
c	
d	
e	
f	
g	

- 2 Circle the bigger number.

Biyela inani elikhulu

15	13
8	9
20	12

- 3 Circle the smaller number.

Biyela inani elincinci.

3	7
19	9
16	15

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Circle the bigger number.

Biyela inani elikhulu.

6	7
11	10
14	12

- 2 Circle the smaller number.

Biyela inani elincinci

15	5
18	19
20	10

Term 3 Lesson 7

Ikota 3 Isifundo 7

Assessment
Uvavanyo

Term 3 Lesson 8

Ikota 3 Isifundo 8

Addition and subtraction up to 20
Ukudibanisa nokuthabatha ukuya kuma-20

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Fill in the missing numbers.
Fakela amanani ashayiweyo.

a

13	
10	

b

17	
	7

c

15	
10	

d

10	9

e

20	
10	

f

10	6

2 Fill in the missing numbers.

Fakela amanani ashinyiweyo.

a	10	+		=	15
b	17	-		=	7
c		+	0	=	10
d	13	-	3	=	
e	19	-		=	9
f	10	+	4	=	

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers.

Fakela amanani ashinyiweyo.

a	12	-	2	=	
b		+	9	=	19
c	17	-		=	7
d	10	+	5	=	
e	18	-		=	10

Term 3 Lesson 9

Ikota 3 Isifundo 9

More addition and subtraction up to 20
Okunye ukudibanisa nokuthabatha ukuya kuma-20

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Fill in the missing numbers.
Fakela amanani ashayiweyo.

a

11	5

b

13	
1	

c

19	
	13

d

14	3

e

14	
2	

f

18	
	13

2 Fill in the missing numbers.

Fakela amanani ashinyiweyo.

a	5	+	12	=	
b	19	-	5	=	
c	11	+	4	=	
d	16	-	3	=	
e	18	-	4	=	
f	17	+	1	=	

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers.

Fakela amanani ashinyiweyo.

a	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2"></td></tr><tr><td>13</td><td>5</td></tr></table>			13	5	b	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2">16</td></tr><tr><td>4</td><td></td></tr></table>	16		4	
13	5										
16											
4											
c	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2">15</td></tr><tr><td>4</td><td></td></tr></table>	15		4		d	<table border="1" style="width: 100px; height: 100px;"><tr><td colspan="2"></td></tr><tr><td>12</td><td>7</td></tr></table>			12	7
15											
4											
12	7										

Term 3 Lesson 10

Ikota 3 Isifundo 10

Consolidation

Uqukaniso

1 Fill in the missing numbers.

Fakela amanani ashayiweyo.

a

16	3

b

14	
1	

c

13	
	10

d

14	4

e

15	
3	

f

16	
	10

g

10	7

h

12	1

i

14	
2	

j

12	
	10

2 Fill in the missing numbers.

Fakela amanani ashijiweyo.

a		+	10	=	15
b	17	-	5	=	
c	12	+	4	=	
d	18	-	3	=	
e	12	-		=	10
f		+	8	=	18
g	16	-	3	=	
h	10	+	9	=	

Term 3 Lesson 13

Ikota 3 Isifundo 13

Assessment
Uvavanyo

Term 3 Lesson 14



Ikota 3 Isifundo 14



Addition and subtraction of 3 numbers
 Ukudibanisa nokuthabatha amanani ama-3



CLASSWORK UMSEBENZI WASEKLASINI

Add and subtract using a ten frame and bottle tops.

Dibanisa uze uthabathe usebenzise isakhelo seshumi neziciko zeebhotile.

		Answer Isiphumo
a	$2 + 3 + 1$ $= \underline{\quad}$	
b	$10 - 2 - 3$ $= \underline{\quad}$	





	Answer Isiphumo
g	<div style="text-align: center;"> $2 + 4 + 1$ $= \underline{\quad}$ </div> 
i	<div style="text-align: center;"> $10 - 3 - 5$ $= \underline{\quad}$ </div> 

	Answer Isiphumo
h	<div style="text-align: center;"> $10 - 2 - 4$ $= \underline{\quad}$ </div> 
j	<div style="text-align: center;"> $1 + 2 + 7$ $= \underline{\quad}$ </div> 

HOMEWORK UMSEBENZI WASEKHAYA

Add and subtract using a ten frame and bottle tops.

Dibanisa uze uthabathe usebenzise isakhelo seshumi neziciko zeebhotile.

a	$1 + 4 + 2$ $= \underline{\quad}$	<p>Answer Isiphumo</p> 	b	$10 - 1 - 6$ $= \underline{\quad}$	<p>Answer Isiphumo</p> 
c	$10 - 3 - 6$ $= \underline{\quad}$		d	$3 + 1 + 5$ $= \underline{\quad}$	

Term 3 Lesson 15

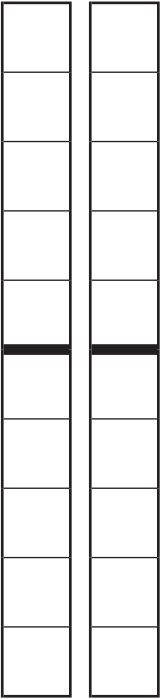
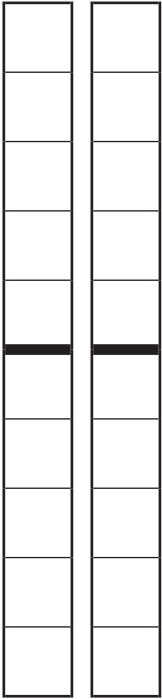
Ikota 3 Isifundo 15

Consolidation

Uqukaniso

Calculate using ten frames and bottle tops.

Bala usebenzise izakhelo zeshumi neziciko zeebhotile.

			Answer Isiphumo
a	$17 + 2$ $= \underline{\quad}$	b	$18 - 5 =$ $\underline{\quad}$
			

	Answer Isiphumo		Answer Isiphumo
k	$2 + 6 + 1$ $= \underline{\quad}$	l	$10 - 3 - 5$ $= \underline{\quad}$
m	$10 - 4 - 4$ $= \underline{\quad}$	n	$4 + 1 + 5$ $= \underline{\quad}$

Term 3 Lesson 16

Ikota 3 Isifundo 16

Mixed operations
Izibalo ezixubileyo

CLASSWORK UMSEBENZI WASEKLASINI

Calculate.

Bala.

a $2 + 8 - 4 =$ _____

b $17 - 7 + 3 =$ _____

c $10 - 5 + 4 =$ _____

d $6 + 4 - 8 =$ _____

e $16 - 6 + 7 =$ _____

f $10 - 9 + 5 =$ _____

g $3 + 7 - 1 =$ _____

h $19 - 9 + 6 =$ _____

i $10 - 3 + 5 =$ _____

j $11 - 1 + 8 =$ _____

k $1 + 9 - 7 =$ _____

l $10 - 4 + 3 =$ _____

m $18 - 8 + 9 =$ _____

n $10 - 8 + 6 =$ _____

o $5 + 5 - 6 =$ _____

p $15 - 5 + 1 =$ _____

HOMEWORK UMSEBENZI WASEKHAYA

Calculate.

Bala.

a $3 + 7 - 5 = \underline{\quad}$

b $16 - 6 + 2 = \underline{\quad}$

c $10 - 6 + 4 = \underline{\quad}$

d $2 + 8 - 1 = \underline{\quad}$

Term 3 Lesson 17

Ikota 3 Isifundo 17

Adding onto 9

Ukudibanisa kwezili-9

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $9 + 6 = \underline{\quad}$

b $9 + 2 = \underline{\quad}$

c $9 + 8 = \underline{\quad}$

d $9 + 3 = \underline{\quad}$

e $9 + 7 = \underline{\quad}$

f $9 + 5 = \underline{\quad}$

g $9 + 9 = \underline{\quad}$

h $9 + 4 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $9 + 3 = \underline{\quad}$

b $9 + 6 = \underline{\quad}$

c $9 + 9 = \underline{\quad}$

d $9 + 7 = \underline{\quad}$

Term 3 Lesson 18

Ikota 3 Isifundo 18

Assessment
Uvavanyo

Term 3 Lesson 19

Ikota 3 Isifundo 19

Adding onto 8 and 7
Ukudibanisa kwezisi-8 nakwezisi-7

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $8 + 8 = \underline{\quad}$

b $7 + 5 = \underline{\quad}$

c $7 + 7 = \underline{\quad}$

d $8 + 9 = \underline{\quad}$

e $7 + 8 = \underline{\quad}$

f $8 + 6 = \underline{\quad}$

g $8 + 3 = \underline{\quad}$

h $7 + 4 = \underline{\quad}$

i $7 + 9 = \underline{\quad}$

j $8 + 5 = \underline{\quad}$

k $8 + 7 = \underline{\quad}$

l $7 + 6 = \underline{\quad}$

m $8 + 4 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $8 + 8 = \underline{\quad}$

b $7 + 4 = \underline{\quad}$

c $8 + 5 = \underline{\quad}$

d $7 + 6 = \underline{\quad}$

Term 3 Lesson 20

Ikota 3 Isifundo 20

Consolidation

Uqukaniso

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $9 + 6 = \underline{\quad}$

b $8 + 6 = \underline{\quad}$

c $7 + 9 = \underline{\quad}$

d $7 + 4 = \underline{\quad}$

e $9 + 4 = \underline{\quad}$

f $8 + 4 = \underline{\quad}$

g $8 + 5 = \underline{\quad}$

h $7 + 8 = \underline{\quad}$

i $9 + 7 = \underline{\quad}$

j $9 + 3 = \underline{\quad}$

k $8 + 7 = \underline{\quad}$

l $7 + 5 = \underline{\quad}$

m $7 + 7 = \underline{\quad}$

n $9 + 2 = \underline{\quad}$

o $8 + 8 = \underline{\quad}$

p $8 + 3 = \underline{\quad}$

q $7 + 6 = \underline{\quad}$

r $9 + 5 = \underline{\quad}$

s $9 + 8 = \underline{\quad}$

t $8 + 9 = \underline{\quad}$

u $9 + 9 = \underline{\quad}$

Term 3 Lesson 21

Ikota 3 Isifundo 21

Adding onto 6

Ukudibanisa kwezi-6

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $9 + 8 = \underline{\quad}$

b $8 + 3 = \underline{\quad}$

c $7 + 6 = \underline{\quad}$

d $6 + 6 = \underline{\quad}$

e $7 + 9 = \underline{\quad}$

f $8 + 6 = \underline{\quad}$

g $9 + 9 = \underline{\quad}$

h $6 + 8 = \underline{\quad}$

i $7 + 7 = \underline{\quad}$

j $8 + 8 = \underline{\quad}$

k $9 + 2 = \underline{\quad}$

l $8 + 4 = \underline{\quad}$

m $7 + 4 = \underline{\quad}$

n $6 + 5 = \underline{\quad}$

o $9 + 5 = \underline{\quad}$

p $9 + 4 = \underline{\quad}$

q $8 + 9 = \underline{\quad}$

r $6 + 9 = \underline{\quad}$

s $8 + 7 = \underline{\quad}$

t $9 + 7 = \underline{\quad}$

u $7 + 5 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops:

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $9 + 6 = \underline{\quad}$

b $8 + 5 = \underline{\quad}$

c $6 + 7 = \underline{\quad}$

d $6 + 9 = \underline{\quad}$

e $7 + 8 = \underline{\quad}$

f $9 + 3 = \underline{\quad}$

Term 3 Lesson 22

Ikota 3 Isifundo 22

Addition with carrying (I)
Ukudibanisa okuhamba nokuweza (I)

CLASSWORK UMSEBENZI WASEKLASINI

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $4 + 9 = \underline{\quad}$

b $2 + 9 = \underline{\quad}$

c $3 + 9 = \underline{\quad}$

d $5 + 9 = \underline{\quad}$

e $4 + 7 = \underline{\quad}$

f $4 + 8 = \underline{\quad}$

g $6 + 9 = \underline{\quad}$

h $5 + 8 = \underline{\quad}$

i $3 + 8 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Add using ten frames and bottle tops.

Dibanisa usebenzise izakhelo zeshumi neziciko zeebhotile.

a $4 + 7 = \underline{\quad}$

b $2 + 9 = \underline{\quad}$

c $4 + 8 = \underline{\quad}$

Term 3 Lesson 23

Ikota 3 Isifundo 23

Assessment
Uvavanyo

Term 3 Lesson 24

Ikota 3 Isifundo 24

Addition with carrying (2)
Ukudibanisa okuhamba nokuweza (2)

CLASSWORK UMSEBENZI WASEKLASINI

Play the addition-with-carrying card game. Your teacher will explain the rules.
Dlalani umdlalo wamakhadi wokudibanisa okunokuweza. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.
Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$9 + 4 =$	11
$7 + 6 =$	
$2 + 9 =$	
$8 + 5 =$	13
$7 + 4 =$	
$3 + 8 =$	

Term 3 Lesson 25

Ikota 3 Isifundo 25

Consolidation

Uqukaniso

Add:

Dibanisa:

a $9 + 9 =$ _____

b $6 + 8 =$ _____

c $8 + 8 =$ _____

d $3 + 8 =$ _____

e $7 + 9 =$ _____

f $9 + 6 =$ _____

g $8 + 5 =$ _____

h $2 + 9 =$ _____

i $7 + 4 =$ _____

j $7 + 8 =$ _____

k $9 + 4 =$ _____

l $4 + 8 =$ _____

m $6 + 5 =$ _____

n $8 + 4 =$ _____

o $9 + 7 =$ _____

p $8 + 9 =$ _____

q $6 + 7 =$ _____

r $5 + 9 =$ _____

s $7 + 7 =$ _____

t $9 + 8 =$ _____

u $8 + 6 =$ _____

Term 3 Lesson 26

Ikota 3 Isifundo 26

Addition word problems (I)

Izibalo zamagama zokudibanisa (I)

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Sombulula ezi ngxaki zamagama.

a There were 8 children in the garden. 4 more children arrived. How many children altogether now?

Besinabantwana abasi-8 egadini. Kuye kwafika abanye aba-4. Bangaphi abantwana abakhoyo bebonke?

b There were 5 bees in the garden. 9 more bees flew in. How many bees altogether now?

Bekukho iinyosi ezi-5 egadini. Kuye kwafika ezili-9. Zingaphi iinyosi ezikhoyo zidibene?

c I have 6 sweets. Siphso has 7 more sweets than I have. How many sweets does he have?

Ndineelekeke ezi-6. USiphso uneelekeke ezingaphezulu kunezam ngesi-7. Zingaphi iilekeke anazo uSiphso?

2 Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokudibanisa okunokuweza. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Sombulula le ngxaki yamagama.

I have 8 sweets. Siphso has 5 more sweets than I have. How many sweets does he have?

Ndineelekeke ezisi-8. USiphso uneelekeke ezingaphezulu ngesi-5 kunezam. Zingaphi iilekeke anazo uSiphso?

- 2 Match the number sentences to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$4 + 8 =$	
$7 + 5 =$	12
$6 + 7 =$	
$4 + 9 =$	
$6 + 6 =$	13
$5 + 8 =$	

Term 3 Lesson 27

Ikota 3 Isifundo 27

Addition word problems (2)

Izibalo zamagama zokudibanisa (2)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Solve the word problems .
Sombulula ezi ngxaki zamagama.
 - a Nosisi has 5 red marbles and 8 blue marbles. How many marbles does she have?
UNosisi unamapetyu abomvu ama-5 namapetyu asi-8 azuba. Mangaphi amapetyu anawo?
 - b My friend is 6 years old and his sister is 9 years older than him. How old is his sister?
Umhlobo wam uneminyaka emi-6 ubudala aze udadewabo abe mdala ngeminyaka eli-9 kunaye. Mingaphi iminyaka kadadewabo?
 - c I have 7 sweets. Siphso has 5 more sweets than I have. How many sweets does he have?
Ndineelekeke ezisi-7. USiphso uneelekeke ezingaphezulu ngesi-5 kunezam. Zingaphi iilekeke anazo uSiphso
- 2 Play the addition-with-carrying card game. Your teacher will explain the rules.
Dlalani umdlalo wamakhadi wokudibanisa okuwezayo. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Sombulula le ngxaki yamagama.

Nosisi has 9 blue marbles and 4 green marbles. How many marbles does she have?

UNosisi unamapetyu azuba ali-9 namapetyu aluhlaza ama-4. Mangaphi amapetyu anawo ewonke?

- 2 Match the number sentences to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$9 + 6 =$	
$7 + 5 =$	15
$7 + 8 =$	
$8 + 4 =$	
$9 + 3 =$	12
$6 + 9 =$	

Term 3 Lesson 28

Ikota 3 Isifundo 28

Addition stories

Amabali okudibanisa

CLASSWORK UMSEBENZI WASEKLASINI

Play the addition-with-carrying card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokudibanisa okunokuweza. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$7 + 7 =$	
$4 + 8 =$	14
$9 + 5 =$	
$7 + 5 =$	
$6 + 6 =$	12
$8 + 6 =$	

Term 3 Lesson 29

Ikota 3 Isifundo 29

Assessment
Uvavanyo

Term 3 Lesson 30

Ikota 3 Isifundo 30

Consolidation

Uqukaniso

Solve the word problems.

Sombulula ezi ngxaki zamagama.

- 1 Ndivhuho has 5 sweets. Thompho has 8 sweets. How many sweets do they have altogether?

UNdivhuho uneelekese ezi-5. UThompho uneelekese ezisi-8. Zingaphi iilekese abanazo zidibene?

- 2 Belinda sees 7 butterflies. Then she sees 4 more. How many butterflies are there altogether?

UBelinda ubone amabhabhathane asi-7. Waze wabona amanye ama-4. Mangaphi amabhabhathane awabonileyo ewonke.

- 3 I baked 9 cupcakes. Then I baked another 9 cupcakes. How many cupcakes did I bake in total?

Ndibhake amaqebengwana ali-9. Ndiphinde ndabhaka amanye amaqebengwana ali-9. Mangaphi amaqebengwana endiwabhakileyo ewonke?

- 4 I have 6 flowers. Zanele has 8 more flowers than I do. How many flowers does Zanele have?

Ndineentyatyambo ezi-6. UZanele uneentyatyambo ezingaphezulu ngesi-8 kunezam. Zingaphi iintyatyambo anazo uZanele?

Term 3 Lesson 31

Ikota 3 Isifundo 31

Subtracting 9

Ukuthabatha ezili-9

CLASSWORK UMSEBENZI WASEKLASINI

Subtract using ten frames and bottle tops.

Thabatha usebenzise izakhelo zeshumi neziciko zeebhotile.

a $18 - 9 = \underline{\quad}$

b $14 - 9 = \underline{\quad}$

c $11 - 9 = \underline{\quad}$

d $17 - 9 = \underline{\quad}$

e $13 - 9 = \underline{\quad}$

f $15 - 9 = \underline{\quad}$

g $12 - 9 = \underline{\quad}$

h $16 - 9 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Thabatha usebenzise izakhelo zeshumi neziciko zeebhotile.

a $15 - 9 = \underline{\quad}$

b $18 - 9 = \underline{\quad}$

c $11 - 9 = \underline{\quad}$

d $13 - 9 = \underline{\quad}$

Term 3 Lesson 32

Ikota 3 Isifundo 32

Subtracting 7 and 8

Ukuthabatha ezisi-7 nezisi-8

CLASSWORK UMSEBENZI WASEKLASINI

Subtract using ten frames and bottle tops.

Thabatha usebenzise izakhelo zeshumi neziciko zeebhotile.

a $16 - 8 = \underline{\quad}$ b $15 - 6 = \underline{\quad}$ c $14 - 7 = \underline{\quad}$

d $12 - 7 = \underline{\quad}$ e $11 - 6 = \underline{\quad}$ f $13 - 8 = \underline{\quad}$

g $15 - 7 = \underline{\quad}$ h $12 - 8 = \underline{\quad}$ i $13 - 6 = \underline{\quad}$

j $16 - 7 = \underline{\quad}$ k $17 - 8 = \underline{\quad}$ l $15 - 7 = \underline{\quad}$

m $14 - 6 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Thabatha usebenzise izakhelo zeshumi neziciko zeebhotile.

a $12 - 8 = \underline{\quad}$ b $15 - 7 = \underline{\quad}$

c $14 - 6 = \underline{\quad}$ d $13 - 8 = \underline{\quad}$

e $16 - 7 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

Subtract using ten frames and bottle tops.

Thabatha usebenzise izakhelo zeshumi neziciko zeebhotile.

	Answer Isiphumo
<p>a</p> $13 - 4 =$ <p>_____</p>	
<p>b</p> $12 - 3 =$ <p>_____</p>	
<p>c</p> $11 - 5 =$ <p>_____</p>	
<p>d</p> $13 - 5 =$ <p>_____</p>	

Term 3 Lesson 34

Ikota 3 Isifundo 34

Subtraction with borrowing (2)
Ukuthabatha okuhamba nokuboleka (2)

CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Subtract:

Thabatha:

a $11 - 6 = \underline{\quad}$

b $14 - 5 = \underline{\quad}$

c $12 - 6 = \underline{\quad}$

d $17 - 9 = \underline{\quad}$

e $13 - 8 = \underline{\quad}$

f $15 - 7 = \underline{\quad}$

Term 3 Lesson 35

Ikota 3 Isifundo 35

Consolidation

Uqukaniso

Subtract:

Thabatha

a $11 - 2 = \underline{\quad}$

b $15 - 7 = \underline{\quad}$

c $11 - 7 = \underline{\quad}$

d $18 - 9 = \underline{\quad}$

e $13 - 7 = \underline{\quad}$

f $12 - 3 = \underline{\quad}$

g $12 - 7 = \underline{\quad}$

h $16 - 7 = \underline{\quad}$

i $16 - 9 = \underline{\quad}$

j $17 - 9 = \underline{\quad}$

k $15 - 9 = \underline{\quad}$

l $13 - 8 = \underline{\quad}$

m $13 - 4 = \underline{\quad}$

n $17 - 8 = \underline{\quad}$

o $15 - 6 = \underline{\quad}$

p $16 - 8 = \underline{\quad}$

q $11 - 5 = \underline{\quad}$

r $14 - 7 = \underline{\quad}$

s $14 - 9 = \underline{\quad}$

t $12 - 6 = \underline{\quad}$

u $11 - 8 = \underline{\quad}$

Term 3 Lesson 36

Ikota 3 Isifundo 36

Assessment
Uvavanyo

Term 3 Lesson 37

Ikota 3 Isifundo 37

Subtraction with borrowing (3)

Ukuthabatha okuhamba nokuboleka (3)

CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Krwele umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$11 - 6 =$	5
$14 - 9 =$	
$13 - 6 =$	
$14 - 7 =$	7
$13 - 8 =$	
$16 - 9 =$	

Term 3 Lesson 38

Ikota 3 Isifundo 38

Subtraction with borrowing (4)

Ukuthabatha okuhamba nokuboleka (4)

CLASSWORK UMSEBENZI WASEKLASINI

Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

Match the number sentences to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$12 - 6 =$	4
$11 - 7 =$	
$13 - 9 =$	
$14 - 8 =$	6
$12 - 8 =$	
$15 - 9 =$	

Term 3 Lesson 39

Ikota 3 Isifundo 39

Subtraction word problems Izibalo zamagama zokuthabatha

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Solve the word problems.
Sombulula ezi ngxaki zamagama.
 - a There were 16 oranges on the table. Themba ate 9 of them. How many oranges are there now?
Besineeorenji ezili-16 phezu kwetafile. UThemba utye ezili-9 kuzo. Zingaphi iioorenji ezikhoyo ngoku?
 - b There are 15 sheep and 7 pigs. Which are there more of – sheep or pigs? How many more are there?
Kukho iigusha ezili-15 neehagu ezisi-7. Zeziphi ezininzi – ziigusha okanye ziihagu? Zininzi kangakanani?
 - c There are 11 cows and 4 horses. Which are there more of – cows or horses? How many more are there?
Kukho iinkomo ezili-11 namahashe ama-4. Zeziphi ezininzi – ziinkomo okanye ngamahashe? Zininzi kangakanani?
- 2 Play the subtraction-with-borrowing card game. Your teacher will explain the rules.
Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem.

Sombulula le ngaxki yamagama.

There were 13 bananas on the table. Themba ate 6 of them. How many bananas are there now?

Bekukho iibhanana ezili-13 etafileni. UThemba utye ezi-6 kuzo. Zingaphi iibhanana ezikhoyo ngoku?

2 Match the number sentence to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$12 - 7 =$	8
$11 - 3 =$	
$16 - 8 =$	
$11 - 6 =$	5
$14 - 9 =$	
$15 - 7 =$	

Term 3 Lesson 40

Ikota 3 Isifundo 40

Consolidation

Uqukaniso

- 1 Solve the word problems.

Sombulula ezi ngxaki zamagama.

- a Nzumbululo has 17 sweets. Ndivhuho has 8 sweets less than Nzumbululo. How many sweets does Ndivhuho have?

UNzumbululo uneelekese ezili-17. UNdivhuho uneelekese ezingaphantsi ngezisi-8 kunezikaNzumbululo. Zingaphi iilekese anazo uNdivhuho.

- b Ms Zama has 15 cups at home. She takes 8 cups to her classroom. How many cups does she have left at home?

UNkszn. Zama unekomityi ezili-15 ekhaya. Uthathe iikomityi ezisi-8 wazisa eklasini yakhe. Zingaphi iikomityi eziseleyo ekhaya?

- 2 Play the subtraction-with-borrowing card games. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

Term 3 Lesson 41

Ikota 3 Isifundo 41

Subtraction word problems Izibalo zamagama zokuthabatha

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems.

Sombulula ezi ngxaki zamagama.

- a There are 13 butterflies in the garden. 8 of them are orange and the rest are blue. How many blue butterflies are there?

Kukho amabhabhathane ali-13 egadini. Asi-8 kuwo anombala o-orenji aze aseleyo abe zuba. Mangaphi amabhabhathane azuba?

- b There are 17 bugs in the garden. 9 of them are bees and the rest are caterpillars. How many caterpillars are there?

Kukho izinambuzane ezili-17 egadini. Ezili-9 kuzo ziinyosi ze ezinye ibe yimibungu. Mingaphi imibungu esegadini?

- c Ms Nkosi sold 12 bananas yesterday. Today she sold 5 bananas less than yesterday. How many bananas did she sell today?

UNkszn. Nkosi uthengise iibhanana ezili-12 izolo. Namhlanje uthengise iibhanana ezingaphantsi ngesi-5 kunayizolo. Uthengise iibhanana ezingaphi namhlanje?

2 Play the subtraction-with-borrowing card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi wokuthabatha okunokuboleka. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

1. Solve the word problem .

Sombulula le ngxaki yamagama.

Ms Nkosi sold 16 apples yesterday. Today she sold 8 apples less than yesterday. How many apples did she sell today?

UNkszn. Nkosi uthengise ama-apile ali-16 izolo. Namhlanje uthengise ama-apile angaphantsi ngesi-8 kunayizolo. Mangaphi ama-apile awathengisileyo namhlanje?

- 2 Match the number sentence to the correct answer by drawing a line.

Krwela umgca utshatise isivakalisi manani nesiphumo esichanekileyo.

$18 - 9 =$	
$16 - 5 =$	7
$14 - 7 =$	
$13 - 6 =$	
$11 - 2 =$	9
$15 - 8 =$	

Term 3 Lesson 42

Ikota 3 Isifundo 42

Assessment

Uvavanyo

Term 3 Lesson 43

Ikota 3 Isifundo 43

Number sentences
Izivakalisi manani

CLASSWORK UMSEBENZI WASEKLASINI

Find the missing numbers.

Fumana amanani ashijiyeyo.

Write the number sentence that you used to solve the problem on the line provided.

Bhala isivakalisi manani osisebenzisileyo ukuze usombulule ingxaki kumgca owunikiweyo .

a $6 + \square = 14$

14	
6	

b $\square + 7 = 13$

13	
	7

c $12 - \square = 4$

12	
	4

d $11 - \square = 8$

11	
8	

e $\square + 8 = 17$

17	
	8

f $13 - \square = 8$

13	
8	

HOMEWORK UMSEBENZI WASEKHAYA

Find the missing numbers.

Fumana amanani ashayiweyo.

Write the number sentence that you used to solve the problem on the line provided.

Bhala isivakalisi manani osisebenzisileyo ukuze usombulule ingxaki kumgca owunikiweyo.

a $3 + \square = 12$

12	
3	

b $\square + 6 = 11$

11	
	6

Term 3 Lesson 44

Ikota 3 Isifundo 44

Addition and subtraction word problems (I)
Izibalo zamagama zokudibanisa nokuthabatha (I)

CLASSWORK UMSEBENZI WASEKLASINI

1. Solve the word problems.

Sombulula ezi ngxaki zamagama.

a. There are 7 cows on the farm. There are 8 sheep on the farm. How many animals on the farm?

Kukho iinkomo ezisi-7 efama. Kukwakho neegusha ezisi-8. Zingaphi izilwanyana ezisefama?

b. There are 4 horses on the farm. There are 7 sheep on the farm. How many animals on the farm?

Kukho amahashe ama-4 efama. Kukwakho neegusha ezisi-7. Zingaphi izilwanyana ezisefama?

c. There are 11 animals on the farm. 9 of them are sheep and the rest are cows. How many cows are there?

Kukho izilwanyana ezili-11 efama. Ezili-9 kuzo ziigusha ze ezinye ibe ziinkomo. Zingaphi iinkomo ezikhoyo?

2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $9 + 2 = \underline{\quad}$

b $6 + 7 = \underline{\quad}$

c $7 + 7 = \underline{\quad}$

d $16 - 9 = \underline{\quad}$

e $13 - 8 = \underline{\quad}$

f $12 - 3 = \underline{\quad}$

g $15 - 7 = \underline{\quad}$

h $11 - 7 = \underline{\quad}$

i $17 - 9 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem .

Sombulula le ngxaki yamagama.

There are 14 animals on the farm. 8 of them are pigs and the rest are horses.
How many horses are there?

Kukho izilwanyana ezili-14 efama. Ezisi-8 kuzo ziihagu ze ezishiyekileyo ibe ngamahashe. Mangaphi amahashe akhoyo?

2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $7 + 8 = \underline{\quad}$

b $11 - 9 = \underline{\quad}$

c $12 - 7 = \underline{\quad}$

Term 3 Lesson 45

Ikota 3 Isifundo 45

Consolidation

Uqukaniso

Find the missing numbers.

Fumana amanani ashigiweyo.

Write the number sentence that you used to solve the problem on the line provided.

Bhala isivakalisi manani osisebenzisileyo ukusomulula ingxaki kumgca owunikiweyo.

a

$$3 + \square = 14$$

14	
3	

b

$$\square + 5 = 12$$

12	
	5

c

$$17 - \square = 8$$

17	
8	

d

$$\square - 7 = 4$$

7	4

e

$\square + 8 = 15$

15	
	8

f

$\square - 5 = 8$

5	8

g

$12 - \square = 6$

12	
6	

h

$\square - 5 = 6$

5	6

i

$14 - \square = 8$

14	
8	

j

$\square + 4 = 12$

12	
	4

k

$\square + 9 = 15$

15	
	9

l

$9 + \square = 16$

16	
9	

Term 3 Lesson 46

Ikota 3 Isifundo 46

Addition and subtraction word problems (2)

Izibalo zamagama zokudibanisa nokuthabatha (2)

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems.

Sombulula ezi ngxaki zamagama.

a There are 16 pigs. 7 pigs go play in the mud. How many pigs are left?

Kukho iihagu ezili-16. Ezisi-7 ziyokudlala eludakeni. Zingaphi iihagu ezishiyekileyo.

b There are 14 horses. 8 horses go to the field. How many horses are left?

Kukho amahashe ali-14. Asibhozo aye edlelweni. Mangaphi amahashe aseleyo?

c There are 2 cows in the field. 9 more cows arrive. How many cows in the field?

Kukho iinkomo ezi-2 edlelweni. Kufike ezili-9 ngaphezulu. Zingaphi ngoku iinkomo ezisedlelweni?

2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $13 - 9 = \underline{\quad}$

b $15 - 8 = \underline{\quad}$

c $11 - 9 = \underline{\quad}$

d $16 - 7 = \underline{\quad}$

e $12 - 4 = \underline{\quad}$

f $18 - 9 = \underline{\quad}$

g $7 + 6 = \underline{\quad}$

h $9 + 8 = \underline{\quad}$

i $4 + 7 = \underline{\quad}$

HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem .

Sombulula le ngxaki yamagama.

There are 5 blue birds on the branch. 8 more birds land on the branch. How many birds on the branch?

Kukho iintaka ezizuba ezi-5 emthini. Kufike ezinye ezisi-8. Zingaphi iintaka ezisemthini zizonke?

2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $17 - 9 = \underline{\quad}$

b $6 + 9 = \underline{\quad}$

c $14 - 7 = \underline{\quad}$

Term 3 Lesson 47

Ikota 3 Isifundo 47

Addition and subtraction word problems (3)

Izibalo zamagama zokudibanisa nokuthabatha (3)

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the word problems .

Sombulula ezi ngxaki zamagama.

a There are 13 boys and 9 girls. Are there less boys or girls? How many less?

Kukho amakhwenkwe ali-13 namantombazana ali-9. Ngamakhwenkwe okanye ngamantombazana ambalwa? Angaphantsi kangakanani?

b There are 14 dogs and 5 cats. Are there less dogs or cats? How many less?

Kukho izinja ezili-14 neekati ezi-5. Zizinja okanye ziikati ezimbalwa? Zimbalwa kangakanani?

c There are 7 pigs. There are 8 more sheep than pigs. How many sheep are there?

Kukho iihagu ezisi-7. Kukho iigusha ezingaphezulu ngesi-7 kuneehagu. Zingaphi iigusha ezikhoyo?

- 2 Play the subtraction-with-borrowing and addition-with-carrying card games. Your teacher will explain the rules.

Dlalani imidlalo yamakhadi enokuthabatha okunokuboleka nokudibanisa okuwezayo. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Solve the word problem .

Sombulula le ngxaki yamagama.

- 1 There are 5 dogs. There are 8 more cats than dogs. How many cats are there?

Kukho izinja ezi-5. Kukho iikati ezingaphezulu ngesi-8 kunezinja. Zingaphi iikati ezikhoyo?

- 2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $7 + 6 = \underline{\quad}$

b $16 - 9 = \underline{\quad}$

c $13 - 5 = \underline{\quad}$

Term 3 Lesson 48

Ikota 3 Isifundo 48

Addition and subtraction stories
Amabali angokudibanisa nokuthabatha

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Solve the word problems.
Sombulula ezi ngxaki zamagama.
 - a There are 17 apples. 9 are eaten. How many apples are left?
Kukho ama-apile ali-17. Kutyiwe ali-9. Mangaphi ama-apile ashiekileyo?

 - b There are 6 red flowers and 7 yellow flowers. How many flowers altogether?
Kukho iintyatyambo ezibomvu ezi-6 neentyatyambo ezimthubi ezisi-7. Zingaphi iintyatyambo ezikhoyo zizonke?

 - c There are 15 balloons. 8 float away. How many balloons are left?
Kukho iibhaluni ezili-15. Ezisi-8 zimke nomoya. Zingaphi iibhaluni ezishiekileyo?
- 2 Play the subtraction-with-borrowing and addition-with-carrying card games.
Your teacher will explain the rules.
Dlalani imidlalo yamakhadi enokuthabatha okunokuboleka nokudibanisa okuwezayo. Utitshala wenu uza kunicacisela ngemigaqo.

HOMEWORK UMSEBENZI WASEKHAYA

1 Solve the word problem.

Sombulula le ngxaki yamagama.

There are 7 pink balloons and 4 blue balloons. How many balloons altogether?

Kukho iibhaluni ezipinki ezisi-7 neebhaluni ezizuba ezi-4. Zingaphi iibhaluni zizonke?

2 Add or subtract without using bottle tops.

Dibanisa okanye uthabathe ungazisebenzisi iziciko zeebhotile.

a $7 + 9 = \underline{\quad}$

b $16 - 8 = \underline{\quad}$

c $12 - 6 = \underline{\quad}$

Term 3 Lesson 49

Ikota 3 Isifundo 49

Assessment
Uvavanyo

Term 3 Lesson 50

Ikota 3 Isifundo 50

Consolidation

Uqukaniso

- 1 Nyakazi read 9 books. Khaya also read 9 books. How many books did they read altogether?

UNyakazi ufunde iincwadi ezili-9. UKhaya naye ufunde iincwadi ezili-9. Zingaphi iincwadi abazifundileyo bebobabini?

- 2 Lungelo's dog had 11 puppies. His parents gave 6 puppies away. How many puppies remain?

Inja kaLungelo inamantshontsho ali-11. Abazali bakhe baphise ngamantshontsho ama-6. Mangaphi amantshontsho ashiyekileyo?

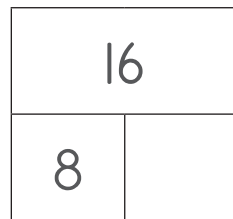
3 Find the missing numbers.

Fumana amanani ashijweyo.

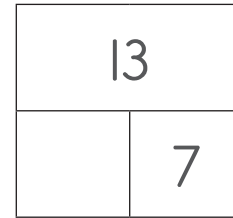
Write the number sentence that you used to solve the problem on the line provided.

Bhala isivakalisi manani osisebenzisileyo ukusombulula ingxaki kumgca owunikiweyo.

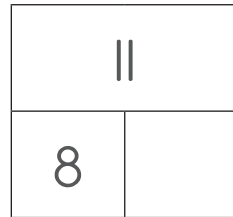
a $8 + \square = 16$



b $\square + 7 = 13$



c $11 - \square = 8$



4 Play the addition-with-carrying card and subtraction-with-borrowing card games. Your teacher will explain the rules.

Dlalani imidlalo yamakhadi enokudibanisa okuwezayo nokuthabatha okubolekayo. Utitshala wenu uza kunicacisela ngemigaqo.

I Double decker ten frame (lesson I)
Isakhelo seshumi esiphindwe kabini (isifundo I)

2 Number cards 0 to 20 (lesson 2 and other)

Amakhadi amanani ukusukela ku-0 ukuya kuma-20
(isifundo 2 nezinye)

0	
1	2
3	4
5	6
7	8
9	10

- 3 Number cards 0 to 20 (lesson 2 and other)
Amakhadi amanani ukusukela ku-0 ukuya kuma-20
(isifundo 2 nezinye)

11	12
13	14
15	16
17	18
19	20

4 Addition (with carrying) cards (lesson 24 and other)

Amakhadi okudibanisa (okuhamba nokuweza) (isifundo 24 nezinye)

$9 + 2$	$8 + 3$
$9 + 3$	$8 + 4$
$9 + 4$	$8 + 5$
$9 + 5$	$8 + 6$
$9 + 6$	$8 + 7$
$9 + 7$	$8 + 8$
$9 + 8$	$8 + 9$
$9 + 9$	$5 + 8$
$5 + 9$	$2 + 9$

5 Addition (with carrying) cards (lesson 24 and other)

Amakhadi okudibanisa (okuhamba nokuweza) (isifundo 24 nezinye)

$7 + 4$	$6 + 5$
$7 + 5$	$6 + 6$
$7 + 6$	$6 + 7$
$7 + 7$	$6 + 8$
$7 + 8$	$6 + 9$
$7 + 9$	$5 + 6$
$5 + 7$	$4 + 7$
$3 + 8$	$4 + 8$
$3 + 9$	$4 + 9$

6 Subtraction (with borrowing) cards (lesson 34 and other)
Amakhadi okuthabatha (okuhamba nokuboleka) (isifundo 34 nezinye)

$11 - 3$	$11 - 4$
$11 - 9$	$11 - 8$
$12 - 9$	$12 - 8$
$13 - 9$	$13 - 8$
$14 - 9$	$14 - 8$
$15 - 9$	$15 - 8$
$16 - 9$	$16 - 8$
$17 - 9$	$15 - 6$
$13 - 5$	$12 - 4$

7 Subtraction (with borrowing) cards (lesson 34 and other)
Amakhadi okuthabatha (okuhamba nokuboleka) (isifundo 34 nezinye)

$11 - 6$	$14 - 6$
$11 - 7$	$16 - 7$
$12 - 7$	$17 - 8$
$13 - 7$	$18 - 9$
$14 - 7$	$11 - 5$
$15 - 7$	$12 - 5$
$12 - 6$	$13 - 4$
$13 - 6$	$14 - 5$
$11 - 2$	$12 - 3$

